

# SENATE CONCURRENT RESOLUTION NO. 103

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**This sentence is marked with bold and underline to show added text.**

~~*This sentence is marked with strikethrough and italic, indicating text to be removed.*~~

## Bill Status

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SCR103.....by EDUCATION  
CHILDREN - DEAF/HARD OF HEARING - Stating findings of the Legislature and  
encouraging the Legislature to recognize the unique educational needs of  
children who are deaf and hard of hearing.

01/26 Senate intro - 1st rdg - to printing

01/29 Rpt prt - to 10th Ord

02/01 10th Ord - ADOPTED - 27-7-1

AYES -- Andreason, Bair, Bastian, Bilyeu, Broadsword, Burkett,  
Cameron, Coiner, Darrington, Davis, Fulcher, Hammond, Heinrich,  
Jorgenson, Kelly, Keough, Langhorst, Little, Malepeai, McKague,  
Pearce, Richardson, Schroeder, Siddoway, Stegner, Stennett, Werk  
NAYS -- Corder, Gannon, Goedde, Hill, Lodge, McGee, McKenzie  
Absent and excused -- Geddes

Floor Sponsor - Jorgenson

Title apvd - to House

02/02 House intro - 1st rdg - to Educ

02/15 Rpt out - rec d/p - to 2nd rdg

02/16 2nd rdg - to 3rd rdg

02/20 3rd rdg - ADOPTED - voice vote

Floor Sponsor - Wills

Title apvd - to Senate

02/21 To enrol

02/22 Rpt enrol - Pres signed

02/23 Sp signed

02/26 To Secretary of State

## Bill Text

IN THE SENATE

SENATE CONCURRENT RESOLUTION NO. 103

BY EDUCATION COMMITTEE

A CONCURRENT RESOLUTION

STATING THE FINDINGS OF THE LEGISLATURE AND ENCOURAGING THE LEGISLATURE TO  
RECOGNIZE THE UNIQUE EDUCATIONAL NEEDS OF CHILDREN WHO ARE DEAF OR HARD OF  
HEARING.

Be It Resolved by the Legislature of the State of Idaho:

WHEREAS, children who are deaf or hard of hearing have the same rights and  
potential to become as independent and self-actualizing as their hearing  
peers; and

WHEREAS, children who are deaf or hard of hearing benefit from appropriate  
screening and assessment of hearing capabilities, communication and language  
needs at the earliest possible age and from the continuation of screening ser-  
vices throughout the educational experience; and

WHEREAS, children who are deaf or hard of hearing benefit from early  
intervention to provide for acquisition of solid language bases developed at  
the earliest possible age; and

WHEREAS, children who are deaf or hard of hearing benefit from their par-  
ents' or guardians' full and informed participation in their educational plan-  
ning; and

WHEREAS, children who are deaf or hard of hearing benefit from interaction  
with adult role models who are deaf or hard of hearing; and

WHEREAS, children who are deaf or hard of hearing benefit from interacting  
with their deaf peers, hard of hearing peers and hearing peers; and

WHEREAS, children who are deaf or hard of hearing benefit from qualified  
teachers, interpreters and resource personnel who communicate effectively with  
each child in that child's method of communication; and

WHEREAS, children who are deaf or hard of hearing benefit from placement  
best suited to each child's individual needs, including but not limited to,  
social, emotional and cultural needs, with consideration for the child's age,  
degree of hearing loss, academic level, method of communication, style of  
learning, motivational level and amount of family support; and

WHEREAS, children who are deaf or hard of hearing benefit from individual  
free, appropriate education across a full spectrum of educational programs;  
and

WHEREAS, children who are deaf or hard of hearing benefit from full sup-  
port services provided by qualified professionals in their educational set-  
tings; and

WHEREAS, children who are deaf or hard of hearing benefit from full access  
to all programs in their educational settings; and

WHEREAS, children who are deaf or hard of hearing benefit from having the  
public fully informed concerning medical, cultural and linguistic issues of  
deafness and hearing loss; and

WHEREAS, children who are deaf or hard of hearing benefit by having deaf  
and hard-of-hearing adults involved in determining the extent, content and  
purpose of programs that affect their education; and

WHEREAS, children who are deaf or hard of hearing benefit from free and

2 unrestricted communication with others who communicate in their same language  
3 mode; and  
4 WHEREAS, the preferred method of communication of children who are deaf or  
5 hard of hearing should be respected in order to attain the highest education  
6 possible for that individual in an appropriate environment.  
7 NOW, THEREFORE, BE IT RESOLVED by the members of the First Regular Session  
8 of the Fifty-ninth Idaho Legislature, the Senate and the House of Representa-  
9 tives concurring therein, that policymakers are encouraged to recognize the  
10 unique educational needs of children who are deaf or hard of hearing.

## Statement of Purpose / Fiscal Impact

### STATEMENT OF PURPOSE

RS 16559

The purpose of this Concurrent Resolution is to encourage the legislature to recognize the unique educational needs of children who are deaf or hard of hearing.

### FISCAL NOTE

There is no fiscal impact.

### Contact

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STATEMENT OF PURPOSE/FISCAL NOTE

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